



# Raider Report

## New Staff

Turner Trofholz, 7-12 Physical Education  
 Kim Hoffer, Elementary Physical Education  
 Brittani Cordes, Special Education

## From the School Nurse

Reminder for Kindergarten Parents: (2010-2011) school year: Kindergarten students are required to have a certified copy of their birth certificate, a physical exam within six months of starting school, a vision exam, and the following immunizations: three DTP (with the last one being given after the 4<sup>th</sup> birthday), three Polio, two MMR (with the first one being given after 12 months of age), three Hepatitis "B", and one Varicella (chicken pox vaccine) or a signed statement indicating the year the child had the disease, before they can start classes in August. These required items will need to be turned in before August 10<sup>th</sup>, 2010, in order for the student to start classes on August 17<sup>th</sup>. The Kindergarten Open House on August 16<sup>th</sup> would be a good time to turn these in if you are not able to do so before.

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The above items are also needed for students transferring from outside of the state of Nebraska into any grade at Logan View Public Schools for the 2010-2011 school year.

Reminder for Seventh Grade Parents (2010-2011) school year: Seventh grade students are required to have a physical within six months of starting school in August as well as meeting the immunization requirements listed for Kindergarten students. This year these items must be turned in by August 10<sup>th</sup> or the student cannot start classes on August 17<sup>th</sup>. **There is a new requirement for the 7<sup>th</sup> Grade only and that is for one dose of Tdap (must contain pertussis booster). This dose can be received any time after 10 or 11 years of age, depending on the brand of vaccine received.** The summary of the School Immunization Rules and Regulations for 2010-2011 are attached to this newsletter. If there are any questions, please give a call to Sharon Sagehorn, School Nurse, at 654-3317.

## SPORTS & ACTIVITIES

### Sports Physicals

A reminder that sports physicals are required for students to participate in athletics. Students in grades 7-12 need to complete a medical history form, a physical form, and a parental consent form. These forms can be picked up in the office.

#### The following places provide athletic physical exams:

Fremont Area Medical Center: 721-1610

**Free Physicals: June 1-2, 6:00-7:30 p.m. (see flyer attached to newsletter)**

Dinklage Medical Clinic, West Pont: 372-2477

Oakland Medical Clinic, Oakland: 685-5116

Hooper Medical Clinic, Hooper: 654-2198

## Summer Dates Summary

### Weight Room

Monday, Tuesday, Thursday, Friday

### Open Gym

Volleyball May 25 & 27,  
Girls Basketball Mondays, beginning June 7, 9:00-10:30 a.m.

### Cross Country

First Practice August 16

### Softball

Wayne State Clinic July 19-20  
Concordia Camp July 31  
First Practice in Uehling August 9

### Volleyball

Open Gym May 25 & 27,  
LV 5-8 Camp July 19-22, 9:00-11:00 a.m.  
LV 9-12 Camp July 19-22, 11:00 a.m.-1:30 p.m.  
First Practice August 16

### Football

Lineman Camp June 3-4, (6:00-8:00pm)  
Chadron Camp June 9-12  
Elementary Camp July 12-13 (9:00-11:00am)  
JH Camp July 14-16 (9:00-11:00am)  
Raider Camp July 19-23 (6:00-8:00pm)  
Fremont Passing League June 5, 12, 19, 26 (8:45-11:00am)  
First Practice August 9

### Girls Basketball

LV 4-8 Camp June 1-3, 9:00-11:00 a.m.  
LV HS Camp June 1-3, 12:00-2:30 p.m.

### Boys Basketball

Summer League (9<sup>th</sup> & JV) Tuesday Nights starting on June 1<sup>st</sup>  
Summer League (Varsity) Thursday Nights starting on June 3<sup>rd</sup>  
Varsity BB Camp @ DC West June 14  
Team Camp @ GINW July 1  
LV 5-8 Camp July 12-13, 1:00-3:30 p.m.  
LV 9-12 Camp June 14-15, 1:00-3:30 p.m.

### Wrestling

Wilbur Camp

## Music News

With summer being here, it is a great time to take care of a few key items. Like people, instruments need checkups every once in awhile even if they aren't "sick." It would be a great idea to have your student's instrument serviced by Dietze or Schmitt music in Omaha before next year begins. While you are there, also pick up reeds, valve oil, etc.

Summer is also a great time to improve your singing or playing. If students would like to meet with me periodically throughout the summer to work on All-State music, Marching band music, or otherwise, please let me know. My e-mail address is [anorris@esu2.org](mailto:anorris@esu2.org) and my phone number at school is 654-3317 ext. 214, or just stop and talk with me.

Congratulations to the following students for being selected as Outstanding Band/Choir students for 2009-10:

Band: Junior-JR French, Sophomore-Alicia Burgers, Freshman-Dylan Dam

Choir: Senior-Emily Dahl, Junior-Blake Wagner, Sophomore-Elizabeth Uehling,  
Freshman-Lacie Wasserman

Congratulations to the following Band/Choir students for their Outstanding Achievement:

**Band**

Kali Bohling—Elkhorn Band Olympics Excellent Rating, District Music Contest Superior Rating

Taylor Bryant—UNO Honor Band, Elkhorn Band Olympics Excellent Rating

Alicia Burgers –UNO Honor Band, Class B All-State Band, Elkhorn Band Olympics Superior Rating,  
District Music Contest Superior Rating, District Music Contest Outstanding Soloist

Dylan Dam—UNO Honor Band, Elkhorn Band Olympics Superior Rating, District Music Contest Superior

Heaven Dorsey—Elkhorn Band Olympics Excellent Rating and 2<sup>nd</sup> place, District Music Contest Excellent

JR French –UNO Honor Band, Hastings College Honor Band, Class B All-State Band, District Music  
Contest Excellent Rating

Tommy Geisler—Elkhorn Band Olympics Excellent Rating, District Music Contest Superior Rating

Dylan Hoetfelner—Elkhorn Band Olympics Excellent Rating, District Music Contest Excellent Rating

Elliot Janssen—Elkhorn Band Olympics Excellent Rating, District Music Contest Excellent Rating

Erica Mallette—Elkhorn Band Olympics Excellent Rating, District Music Contest Excellent Rating

Jacob Mattes—Elkhorn Band Olympics Excellent Rating, District Music Contest Excellent Rating

Nate McCormick—Elkhorn Band Olympics Excellent Rating, District Music Contest Superior Rating

Sam McCormick—Elkhorn Band Olympics Excellent Rating, District Music Contest Superior Rating

**Choir**

Ashley Oviatt – District Music Contest Excellent Rating

Kaley Robinson – UNO Honor Choir, District Music Contest Superior Rating

Kayla Rock – District Music Contest Excellent Rating

Leah Harmon – District Music Contest (Piano) Superior Rating, District Music Contest (vocal) Excellent  
Rating

Jordan Peters – UNO Honor Choir, District Music Contest Excellent Rating

Elizabeth Uehling – UNO Honor Choir, District Music Contest Excellent Rating

Blake Wagner - UNO Honor Choir, District Music Contest Excellent Rating

Lacie Wasserman - UNO Honor Choir, District Music Contest Excellent Rating

The following is a schedule of summer/fall events for the High School Band:

July

5<sup>th</sup> – Summer Rehearsal @ LV 6:00-8:00 p.m.

12<sup>th</sup> – Summer Rehearsal @ LV 6:00-8:00 p.m.

19<sup>th</sup> – Summer Rehearsal @ LV 6:00-8:30 p.m.

26<sup>th</sup> – Summer Rehearsal @ LV 6:00-8:30 p.m.

August

1<sup>st</sup> – Dodge County Fair @ Scribner TBA

2<sup>nd</sup> through 6<sup>th</sup> – Band Camp @ LV 8:00 a.m.-4:00 p.m.

8<sup>th</sup> – Burt County Fair @ Oakland 5:00 p.m. approximately

September

3<sup>rd</sup> – FB vs. Oakland-Craig TBA

17<sup>th</sup> – FB vs. Conestoga TBA

October

1<sup>st</sup> – FB vs. Arlington TBA

2<sup>nd</sup> – East Butler Marching Contest ?????? TBA

15<sup>th</sup> – FB vs. Tekamah-Herman TBA

16<sup>th</sup> – Schuyler Central Marching Contest TBA

Thank you all for a great year, enjoy your summer, and I will see you soon.

# FFA News

## Logan View FFA holds annual Banquet

Logan View recently held its annual banquet on Monday May 3<sup>rd</sup> approximately 140 members and guests attended the annual event. Awards and accomplishments were recognized throughout the night and concluded with the installation of the 2010-2011 chapter officers. Adam Kruger gave the welcome and prayer before the meal, which was served by the FCCLA, prepared by Logan View Cook Staff and FFA members' parents. Following the meal the 2009-10 officers performed the opening ceremonies. Noah Blomendahl gave an introduction to guests. Mark Toelle of Central Valley Ag presented a check to the Logan View FFA from a fundraising event sponsored by Central Valley Ag and Monsanto "I believe in Agriculture". Carol Ready handed out leadership awards. Receiving Leadership awards were freshmen: Kali Bohling, Dylan Dam, and Karina VonSeggern, sophomores: Tommy Gielser, Seth Schafersman, and Liz Uehling, juniors: JR French, Jud Hoffschneider, and Derek Mowinkel, seniors: Adam Kruger, Noah Blomendahl and Carol Ready. Derek Mowinkel handed out Scholarship Awards: Receiving Scholarship Awards were Freshman: Kayla Bendig, Derek Hoetfelker, Dylan Hoetfelker, and Dawson Schafersman; Sophomores: Matt Taylor, Glen Ready, and Jake Johnson; Juniors: Brooke Ellerman, Drew Schissel and Chris Dahl; Seniors: Morgan Hagerbaumer, Tyler Popken, and Max VonSeggern. Jud Hoffschneider presented Proficiency Awards. Receiving certificates included Adam Kruger (2), Derek Mowinkel, JR French, Glen Ready, Drew Schissel, Jud Hoffschneider, Karli Havekost, Liz Uehling, Chris Dahl, Brett Moeller, Barri Haire, Jake Johnson and Matt Taylor. Greenhand ceremonies were conducted by the 09-10 officers, First year FFA members receiving their Greenhand degrees were: Nolan Anderson, Dylan Dam, Kali Bohling, Karina VonSeggern, Kayla Bendig, Brittney Bararauskus, Dawson Schafersman, Dylan Hoetfelker, Derek Hoetfelker, Maggie Stenvers, and Jade Wimer. The Star Greenhand and memorial Savings Bond was presented by last year's recipient Hope Hemme, and was presented to Dylan Dam. The Chapter degree ceremonies followed receiving their Chapter Degrees included the following: Dutch Bell, Kali Einsphar, Tommy Geisler, Barri Haire, Hope Hemme, Jake Johnson, Glen Ready, Alex Sheets, Seth Schafersman, Matt Taylor, and Liz Uehling. Star Farmer and Star Agribusinessman were presented by JR French and were presented to Noah Blomendahl and Adam Kruger respectively. Honorary Chapter Degrees were presented by the 09-10 officers, 2010 recipients included: Glen and Gay Blomendahl, Steve and Jana Kruger, Steve and Patty Popken, Sid and Ruth Ready, Matt and Trish Myers, and Brian VonSeggern. Drew Schissel presented certificates of appreciation to individuals who helped with various activities throughout the year. Those receiving certificates included: Mr. Steve Wilson, Mrs. Rochelle Clausen, City Meat Market, Logan View Cook Staff, Charlie Thomsen Auctioneering, Don and Kelly Witte, Steve and Jana Kruger, Greg and Patti Hoegermeyer, Betty Rasmussen, Mark and Jean Schafersman, Lee and Linda Bohling, Dwight and Karna Dam, Don and Becky VonSeggern, Mr. Dolliver, Mr. Ready, Adam Kruger and Pam Mowinkel. Special awards were presented by Mr. Mowinkel for various activities: Special Certificates: Top Fruit Sales: Top Freshman Fruit Sales: Dylan Dam 2<sup>nd</sup>, Top Sophomore Fruit Sales: Matt Taylor 5<sup>th</sup>, Top Junior Fruit Sales: JR French 1<sup>st</sup>, Top senior Fruit Sales: Adam Kruger, 3<sup>rd</sup> Overall Fruit Saler: Derek Mowinkel, 4<sup>th</sup> Overall Fruit Sales: Jud Hoffschneider.

Most Active Members Certificate is given to the FFA member who has earned the most points in chapter activities including Local, District, State and National activities.

Freshman: Dylan Dam

Sophomore: Tommy Geisler

Junior: Derek Mowinkel

Senior: Adam Kruger

Retiring officer awards presented to: Parliamentarian: Drew Schissel, Sentinel: JR French, Reporter: Jud Hoffschneider, Treasurer: Derek Mowinkel, Secretary: Carol Ready, Vice President: Noah Blomendahl, and President: Adam Kruger. Senior FFA members presented their parents with a rose and thanked them for support throughout their time in High School. Parents of students whose youngest child is finishing up with their high school career honored Mr. Mowinkel with a special presentation. The banquet concluded with the installation of the 2010-11 chapter officers: President Jud Hoffschneider, Vice President Derek Mowinkel, Secretary Brooke Ellerman, Treasurer JR French, Reporter Drew Schissel, Sentinel Brett Moeller and Parliamentarian Tommy Geisler. "The officers did a great job at the banquet, seniors, thanks for the memories and best of luck", said Mr. Mowinkel. Special Thanks to the families who make this chapter a successful organization.

## Drama Club News

From Ms. Gillis, Drama Team Sponsor

On Friday, April 23<sup>rd</sup>, I met with students grade 8-11 interested in being a part of the 2010-2011 Drama Team. During that meeting I proposed to the students that Logan View not perform a musical and instead choose between two alternatives: 1) present a full-length play instead of a musical or 2) refocus our efforts to the acting elements of speech team and place more emphasis on the fall and contest plays. I went on to explain to the students my reason for preferring both the change and option two.

I am reporting this meeting in the newsletter today to keep everyone informed about this potential change. Having worked closely with these students both on the stage and in the classroom, I believe, with the support of the Logan View administration, that these changes will greatly benefit Logan View students.

Here's why:

- Speech and the contest fall play are NSAA sanctioned activities, just like our athletic activities, meaning student participation is part of a statewide forum creating more opportunities for skill development and personal growth.
- I absolutely agree that our students need more opportunities to shine in activities other than athletics and that the musical was one way students were able to present non-athletic abilities to an audience. Extending this expectation a bit further, it is important for students who are interested in exploring their performance abilities to have opportunities to express themselves in more ways than merely stage acting; just as it is important for a shining athlete to be able to explore his or her running abilities by participating in cross country *and* track.
- With many of the students in both basketball and the musical, finding a time when the full cast can rehearse is increasingly difficult. This causes many students who would be very successful in the speech program to choose not to participate.
- Fewer students are participating in choir so the base of students interested in both singing and acting is also reduced. Though many of our non-choir students are capable singers, having little formal voice training causes the non-chorus actors to choose not to sing, or to sing too quietly to be effectively heard, in the performance unless it is a comical song.
- I realize that the musical is a long-standing tradition of Logan View and Mr. Wilberding, and I have not taken the program change lightly. But tradition for the sake of tradition, rather than the benefit of the student participants, is not a positive tradition. Having worked closely with the students throughout the year, I have discovered that a significant number of students participate in the musical because it is a tradition, and above all what they most enjoy about the musical rehearsals is the time they get to spend together – a benefit that would be shared with the fall play and speech team.
- The musical does provide opportunities to instill life lessons, lessons such as the commitment of lines to memory, teamwork, short- and long-term goal setting and achievement, mind-body coordination, and vocal projection, just to name a few; but speech team has these capabilities as well, and more. Speech also can become a tradition as well as an incredibly competitive, well-attended contest/fall play.
- Given the quantity of time and money spent to present four performances was, I perceive, not the best use of our students' resources and skills. Students performing in the musical practice between 1 and 3 hours daily from mid-January to mid-March, approximately 45 days of practice, in addition to some weekend rehearsals.
- Speech team participation and practice is a reasonable alternative to the musical because while the team is supportive and competitive as all teams are, it is primarily a small group and individual endeavor which encourages all students to participate when their schedules allow. This means an effective and productive practice can take place at 8 a.m., just before classes begin; 4 p.m., immediately after school and before late basketball practice; and at 6 p.m. following wrestling practice and track. The students are

able to better allocate their time to the medley of activities most Logan View musical actors are a part of including: FFA, FCCLA, athletics, dance team, and outside employment.

- Admittedly, participation in speech is difficult for wrestling students given that the meets are both held in the early morning, this conflict is similar to the conflict an athletic junior high student faces when he decides between basketball and wrestling which up to their freshmen year they were participants in both events.
- Coming from two schools with strong speech teams, Lyons-Decatur Northeast and North Bend Central, I have seen how brightly students can shine when the student body unites to create a strong, state-qualifying contest play and a fully-feathered speech team, including the post-secondary opportunities which can develop from such involvement.

In the end, I can and have seen that there are benefits to having a spring performance and if it is deemed by the students of Logan View that they want to have a musical it will continue. Such interest and support needs to start with those students who are a part of the musical's full cast of extras and supporting roles, not merely the five or six best parts. Since the meeting was held, no students who attended the meeting have come to me to discuss questions or concerns about the potential change. I also want to be clear that I am not recommending this change for any reason other than the benefit of the students. The educational, social, and personal benefits that can result from participation in the fall play and speech are significant.

I appreciate your interest in this potential change and look forward to any remaining questions and concerns you may still have. Thank you.

Ms. Elizabeth Gillis  
Drama Team Sponsor  
egillis@esu2.org

## **Elementary News**

### **Pizza Parties**

Three classes earned pizza parties by bringing 100% of their recipes back. Maurine Bleimeisters' 3<sup>rd</sup> grade class and both Bryan Martin and Bev Thomsen's 6<sup>th</sup> grade classes earned the pizza and drink party. All Logan View Elementary students were asked to bring between one and five recipes so a cookbook could be compiled. Cookbooks will be sold for \$12. Reservations for cookbooks can be made through the last day of school. Cookbooks will be sold next fall at the school and a few local businesses.

### **Title 1**

Summer school is available for reading help in June 21<sup>st</sup> until July 2<sup>nd</sup>. Summer school help for math is July 12<sup>th</sup> until July 23<sup>rd</sup>. All title students are encouraged to attend. Please contact Mr. Schultz for further information.

All title students were given a packet of material to keep their newly acquired skills sharp during the summer months. Just a little something to do two or three days a week. Reading should be continued through the summer. The books in the packet are the right grade level for the students. Remember it is great for the parents to model fluent reading to their child. There are great children books that are meant to be read to children, not read by the child.

Math facts need reviewed during the summer. Oral reviews on the way to ball games or other activities in the car are easy to do while driving. Counting change when going to concession stands or a fast food pick-up helps. Naming a coin's value is important for the younger students.

## A FUN AND EASY READING GAME

(Good for second, third and fourth graders).

Here are just a few words you can use to play the game below.

e_e	i_e	o_e	u_e	a_e
Pete	time	stone	cute	made
complete	fire	stoke	tube	crate
these	pile	joke	cube	late
supreme	file	home	use	tape
deplete	line	rode	fume	cape
extreme	fine	code	flute	blame
recede	ride	rope	plume	name
concede	side	vote	resume	wake
gene	kite	stove		space

### Preparation:

Write the words out on pieces of paper.

### How to play:

1. Two, three or four players sit so they are facing each other.
2. Select a leader to shuffle the cards and give five flashcards to each member of the group, as well as themselves.
3. Place all the remaining flashcards in a pile face down in the center. Next, flip a card off the top of this pile and place it face up next to the stack.
4. The leader reads the card by pronouncing the sound of the letters marked in red (vowels) and then the word e.g. If the card is 'kite' the dealer says, ' **i** like in kite'. If the card is ' name ' the leader says, ' **a** like in ' name '.
5. The children then look at their cards and take their turn moving to the left around the circle. If they have cards with the same sound as the one turned over by the dealer they can place one on top of the pile by saying ' **a** like in wake' or ' **a** like in space '.
6. If they do not have a match in their hand they pick up a card from the facedown pile. If the card they pick up is a match they can put it straight down, if not, they place it in their hand and the next player has a turn.
7. If the player does not have a match but has a **CHANGE** card in their hand they can change the sound being matched i.e. if say they had the cards ' rope, vote & stove ' they would place down their **CHANGE** card and say "I'd like to change it to ' **o** like in rope". All the following players must match for 'o\_e'.
8. The person who is the first to have no cards left is the winner.

Variation: You can use site words, words from spelling lists, vocabulary words, really any word you notice your child struggles with when reading...

### WHAT ELSE CAN I DO TO HELP MY CHILD WITH READING?

Go to the library once a week. Pick out books your child can read. A good rule of thumb when choosing books is to open the book to the middle, have your child read a page and if they struggle with 3 or more words the book is too hard.

To help with focusing and sounding words out... It is very helpful for struggling readers to use a book mark or their finger to point to the words or each line of what they are reading. It helps them stay focused and develop habits for looking at each word as well as seeing individual letters in words. If your child is struggling with a word, visually break the word into parts by covering up sections of the word (like sunset - becomes sun-set or even s-u-n-s-e-t).

Have your child read for at least 20 minutes each day. Just make it part of the daily routine. You can either read with your child, listen to him or her read, read your own book or paper or magazine while your child is reading, or a combination of all of these. The library also has fun activities to do besides just checking out books and magazines. Be sure to pick up a schedule of events. And they are free.

To help with comprehension...While your child is reading have him or her stop after each page (or chapter) to talk about what was on that page... what that page was about, any words they don't understand the meaning of, and so on. When your child is done reading the book, ask him or her what their favorite part was and why, who were the characters, what was the setting, the main idea and supporting details, what happened first, second, third and

so on. Another idea is to have your child make predictions. To do this: Before you begin to read you might have your child guess what the book will be about by looking at the title of the book and pictures. Please give us a call if you need more ideas or have any questions.

## Elementary Media News

This has certainly been a landmark year for Reading at Logan View Elementary!! The Media Center doors at the Hooper site revolve from the first thing in the morning until right up to dismissal time!! Team competition has been exciting! The "Rebounding Readers" from the "In the Valley League" accumulated 782.2 points. Many of those being .5 points at a time!! The "Rock-um Sock-um Readbots" from the "On the Hill League" ended at 864.4 points. In a few years we won't have to have the two different leagues as we'll all be at one site!!

We held several Reading Rallies throughout the year. The final ones were the last week of school. Many awards were presented. Alex VonSeggern broke the "all-time points record", that had been standing for MANY years, with 466 points!! Golden Sower Reading Champions (having read and passed quizzes on all ten nominees) were: (4<sup>th</sup> grade) Alex Hagerbaumer, Brandon Hagerbaumer, Shae Moeller, Emily Taulbee, Alex VonSeggern, Joel Moeller, and Nathan Taylor; (5<sup>th</sup>) Madison Schuler, Madalyn Adair, Andrew Poppe, Jenna Johnson, Marissa Napolitano, Brett Hull and Hannah Brainard; (6<sup>th</sup>) Nic Taylor and Madison Obermiller. Nic earned the award for three years in a row! Preston Kotik (2<sup>nd</sup>) passed 205 quizzes!! It was a very exciting year of reading and hopefully this enthusiasm will follow through the summer!!

## Clubhouse News

It was a very busy third year of CLC. Over 120 students attended at least 30 days before or after school, over 70 students attended at least one out of school day, and 31 students came to summer school last summer.

Next fall, we will begin our fourth year of offering the CLC program. Many of you know we will lose 20% of funding or \$23,000.00 from the original grant. This means that in order to continue to provide the same type of program for the same amount of students we are going to need family and community support. Many of our elementary school-age families rely on our program to help with homework, provide a safe place before and after school, enrichment activities and recreation.

Based on the grant requirements, we are only able to make a few adjustments and are not allowed to drastically change the program as we currently have it. Some of the possible minor changes are: Every student's homework and/or study time will be from 3:30 (or 4:00) to 5:00 p.m. After 5:00 will do enrichment and recreation activities. All families who utilize CLC will be asked to send notebook paper and pencils to help provide those supplies.

### How can you help?

Volunteer. Some employers offer credit for time spent volunteering. Ask to see if your employer would send employees to help at CLC.

- Donate money
- Donate supplies
- Come in to share hobbies, talents, interests. Present mini dance, art, music camps
- If you sponsor a 4-H club, hold your meetings at CLC during the 5:00 to 6:00 p.m. enrichment time
- If you coach a YMCA sponsored sports team and have practice at the 2<sup>nd</sup> through 4<sup>th</sup> Grade Attendance Site during the 5:00 to 6:00 p.m. recreation time
- Hold Girl Scouts and Boy Scouts meetings at CLC during enrichment time - again 5:00 to 6:00 p.m.

Many of the same students who attend CLC are also part of these clubs and on these teams.

If you have questions, are interested in a working at CLC, or have additional ideas to help continue the program, please call Mrs. Obermiller at 654-2221 or 654-2973. Have a safe and happy summer.

- Mrs. Obermiller and the CLC staff